



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**NIRMALA COLLEGE**

**P.O. DORANDA, RANCHI, JHARKHAND  
834002**

**[www.nirmalacollegeranchi.com](http://www.nirmalacollegeranchi.com)**

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# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Nirmala College, Ranchi, affiliated to Ranchi University, is a Christian Minority Institution founded by the Society of Sisters of Charity of Jesus and Mary. Established in 1969, the Post Graduate College offers opportunity of higher learning to empower young women of all communities. The college is located in Ranchi, the capital of the state of Jharkhand. Awarded with the status of College with Potential for Excellence (CPE) by UGC and accredited by NAAC with Grade 'A', the institution is constantly ascending towards the actualization of its goal to be a Centre of Excellence. The College has qualified and dedicated faculty, good infrastructure, well equipped laboratories, sports facilities, hostel, canteen, medical assistance, barrier-free environment for Divyangjan, a Wi-Fi enabled campus, ICT-enabled classrooms and laboratories, uninterrupted power supply, and an enriched automated library with free access to e-journals and e-books under the UGC-INFLIBNET N-LIST programme. The College runs UG Programmes in Arts, Science, and Commerce and PG courses in 5 Arts subjects (Economics, Geography, Hindi, History & Political Science). With a focus on employability, the College runs Bachelor Programme in Vocational subjects skill development courses like EXCEL Programme (TISS), Spoken Tutorial Programme (IIT-Bombay), Certificate in Tally Pro, and Tally Prime. The College is a recognised Social Entrepreneurship, Swachhta Rural Engagement Cell (SESREC) Institution certified by Mahatma Gandhi National Council of Rural Education (MGNCRE), Ministry of Education, Govt. of India. The College had received infrastructure grant under RUSA Component 7, UGC-CPE and from Department of Biotechnology under Star College scheme. The institution has Research Projects under UGC-STRIDE, ICSSR-IMPRESS Scheme, and Indian Association for Women's Studies to promote research and innovation. Career counselling programmes for students, training in sports and self defence, seminars, workshops, conferences, faculty enrichment programmes, and orientation programmes are part of the curriculum. Several MoUs with National and International organizations promote to achieve academic excellence. The students have achieved laurels in intercollege sports and cultural events. What remains unchanged since its establishment till date is the institution's relentless effort to educate and empower underprivileged women, focusing on their holistic development and preparing them to face the challenges of the dynamic world.

### **Vision**

#### ***THE SCJM VISION OF EDUCATION***

The Congregation of the Sisters of Charity of Jesus and Mary founded by Rev. Fr. Peter Joseph Triest in Belgium in 1803 and established in India in Dalhousie in 1901 is missioned to reveal that God is love. Encouraged by a new understanding of the mission of Christ and living in a changing social context, we endeavour our educational apostolate to bring about the kingdom by creating a humane and just social order.

Our educational apostolate therefore aims at creating a human society free from prejudices, superstitions and discriminations based on sex, religion, caste, or economics status leading to concern of one another especially the underprivileged.

To implement this vision, the congregation expects the collaboration of a supportive and inspiring management, a dedicated and united staff, concerned parents and valued assistance of the students both past and present, of

neighbouring community and government authorities.

## **Mission**

Nirmala College Ranchi, with its motto '*Cor Unum Anima Una*' (one heart one mind) is established with the primary purpose of providing young women of this area the opportunity of higher learning offered in a spirit and atmosphere of simplicity, sincerity, concern, and faith. Nirmala College strives to attain the following objectives:

1. To offer students a milieu conducive to their integral development in which they will find respect for desirable personal and social values of life,
2. To train students to become capable and responsible citizens by ensuring competence, and promoting excellence,
3. To foster and promote the ideas of unity in diversity, harmony, peace, and justice among students who hail from all sections of Indian Society,
4. To strive for academic excellence and ensure the holistic development of the individual personality,
5. To promote multidisciplinary and skill-oriented learning,
6. To ensure efficient management of the local ecosystem to preserve the environment.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

1. Nirmala College with a natural ambience for learning with 53 years of existence has created a transformative influence on the social life of the women of Jharkhand.
2. The institution develops and deploys action plans for effective implementation of the curriculum.
3. To supplement the curriculum and ensure academic progress, the institution incorporates career-oriented value-added courses.
4. The institution focuses on student-centric pedagogy with experiential and participative learning and problem-solving methodologies, and effective use of ICT tools, which enhances learning experiences.
5. The institution has a committed and qualified faculty dedicated towards career advancement through research guidance and publication, research projects, and faculty development programmes.
6. Many faculty members contribute to the design, development and implementation of curriculum as member, Board of Studies in the parent University.
7. The College has a consistent record of good students' performance with gold medalists at the UG and PG level.
8. The institution has received several grants from Central and State govt. intermittently for research and infrastructure.
9. The College has MoUs with several reputed national and international institutions.
10. The institution has adequate infrastructure and is a residential campus.
11. The institution has a fully automated library with subscription to INFLIBNET N-LIST.
12. Capacity building and skill development initiatives are taken up regularly by the institution to enhance employability skill of students.
13. A robust and vibrant IQAC plays a significant role in institutionalizing quality assurance strategies and processes.
14. The institution takes initiatives in creating and preserving a green and clean campus.

### **Institutional Weakness**

1. Situatedness of the institution in core urban area restricts infrastructural expansion and further acquisition of land.
2. Decrease in the number of permanent faculty with retirement of senior teachers and delay in government sanction of permanent posts, with no provision for sanctioned post in Self-financed courses.
3. Skewed student distribution in few subjects due to higher demand leads to an imbalanced teacher-student ratio in those subjects.

### **Institutional Opportunity**

1. Research and collaboration in the field of Gender, to foster a spirit of equity and inclusiveness.
2. Start new skill oriented and vocational courses to supplement focus on employability and develop holistic individuals.
3. Expanding the range of extension and outreach activities in peripheral areas and among disadvantaged groups.
4. Facilitating students and faculty exchange programmes for strengthening core competencies.
5. Functioning of Language Lab and expanding its applicability to vernacular, other Indian languages and foreign languages.
6. Promoting health and fitness through multifarious sports activities and incorporating Yoga and wellness in the curriculum.
7. Sensitizing and preparing students for entrepreneurship and job oriented competitive examinations.
8. Expanding e-governance to multiple areas of operation.
9. To enhance institutional visibility at national and international level through outcome-based education and sustenance of quality in every sphere.
10. Amplifying research and innovation by setting up start up incubation centres and greater industry academia linkages.

### **Institutional Challenge**

1. Minimal academic flexibility in curriculum designing and examination schedule planning.
2. Paucity and uneven distribution of time in completion of syllabus due to delayed sessions of the parent University.
3. Need for more industry collaboration to create internships and on-job training for students.
4. Enhancing job opportunities through in-campus placements and increase employability potential of the students.
5. Delay in sanctioning permanent teaching and non-teaching positions by the government is adding a financial burden to the institution.
6. Underprivileged background of many students and lack of basic knowledge at school level in some subjects create challenge in their progression.
7. Improving communication and employability skills of students to make them suitable for present day industry requirement.
8. Networking and strengthening relationship with stakeholders and alumni.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

Nirmala College addresses the cognitive development of young women through the domain of learning by addressing inclusivity and excellence. The institution ensures effective curriculum delivery through a well-planned and documented process. A Master Timetable prepared by the Head of the institution and shared with all the departments and an Academic Calendar helps in adhering to the plan of action. The institution offers 18 UG and 06 PG Programmes and follows a system of Continuous Internal Assessment by conducting Mid Sem Exams, Class Tests and Tutorials at regular intervals. During COVID period classes and assessment were conducted Online, that is well documented in the WPR. At least 26% of the faculty members are in BoS of the parent University and were actively involved in framing the new syllabus according to NEP guidelines. Environmental Studies and Moral Values (Ethics) form part of the Curriculum. Slow learners are identified and supported through remedial classes while mentor-mentee system is practised in some departments. The institution which follows CBCS system also offers a number of Value Added, Skill Enhancement and Addon Courses in which 16% of the students are actively enrolled. 9 Department offer experiential learning in form of field work, project work and internship. Feedback on academics and ambience of the institution is regularly collected from various stakeholders and the institution embarks on action accordingly.

### Teaching-learning and Evaluation

The thrust of the college is strengthening the knowledge economy by empowering girl students through quality education. Admission through online system is free from any sort of discrimination. Enrolment has been high throughout with a high demand for certain subjects. The Pandemic period (2020-21) witnessed a slight dip in admissions. The College, affiliated to Ranchi University, Ranchi follows the CBCS system and conducts internal assessment through class tests, assignments tutorials and mid semester exams. Based on this evaluation, plan of remedial action is initiated for slow learners as well as advanced learners. Bilingual teaching is adopted with hybrid mode being followed in times of need. Apart from regular classroom teaching-learning methods, the institution adopts experiential, experimental and participatory learning like Project Assignment, Dissertation, Science Exhibition, field surveys to ease up the learning process. Learning through ODL like STP, SWAYAM-NPTEL (e-Certification) MOOCs is encouraged, and the faculty regularly upload their lecture videos in the official you tube channel of the College. Regular classroom teaching and timely completion of syllabus are the strong points. The Institution has well qualified, experienced faculty members with more than 80% permanent faculty having Ph.D. degrees and more than 12 years of experience. The evaluation process is transparent with proper display of answer scripts. Learning outcomes are encouraging with an average pass percentage of 93.8% in the last five years.

### Research, Innovations and Extension

The Institution has a vibrant focus on research innovation and extension activities that exemplifies its growth trajectory. An ecosystem for innovation and initiatives for creation and transfer of knowledge are its basic goals. 07 Grants were received from Government and non-governmental agencies for research projects/endowments in the institution during 2017-22. Between 2019-22, 02 mushroom spawn production training programs with 33 beneficiaries and 05 Workshops to enhance entrepreneurial skills and research acumen with 648 student beneficiaries were conducted. 32 research papers were published by faculty in UGC-CARE, peer-reviewed National and International journals while 49 publications were recorded as books and chapters in

edited volumes and Conference Proceedings during the last five years. One of the strengths of the College lies in its outreach and extension work carried out by the institution as well as the NSS units. These activities help to develop sensitivity towards the community and instill values like commitment to the society. Activities such as door to door survey of health, rally for cleanliness awareness, Aids awareness drive, blood donation camps, free health check-up camps were carried on to help the under privileged during the Corona Period. The institution has adopted two slum areas and takes care of it regularly. Due to its extension and outreach activities, the institution was awarded with the Corona Karamveer Award in July 2020. The Institution has 10 MoUs and 01 collaboration with reputed industries and academic institutions with the objective of knowledge transfer and enhancing skill of the students.

### **Infrastructure and Learning Resources**

The Institution has adequate infrastructure and physical facilities for teaching-learning and is continuously expanding its resources to enrich and enhance the academic experience of its stakeholders. The academic building of the College has 29 Wi-Fi enabled classrooms, 01 Seminar Hall and 01 multipurpose auditorium, both of which are ICT-enabled and hosts multifarious extra-curricular activities and academic events for staff and students. There are 12 ICT-enabled laboratories and 119 computers for students' usage. Student-Computer ratio in the institution is approximately 26:1. Other support facilities for staff and students include printers, reprography machines, a ramp and wheelchair for Divyangjan, first aid facilities and health room, toilets, sanitizer dispensers, sanitary napkin vending machine and incinerator, water purifiers, fire extinguishers, waiting lounge, students' common area, staff rooms, utility centre, canteen, hostel, bank with ATM, generator, playground for sports training, indoor and outdoor games, and gym equipment for an upcoming gymnasium. There are 24 CCTV surveillance cameras installed at key locations to ensure security of the campus. The College library is fully automated with ILMS Koha v 16.05.05.000 since 2016 with a repository of 35288 books, 02 reading rooms with a total seating capacity of 150 and an e-library browsing centre with Wi-Fi for access to e-resources available under digital initiatives of MoE like Spoken Tutorial Programmes, SWAYAM MOOCs, e-PG Pathshala etc. The institution has subscription for e-journals and provides remote access to e-resources under e-ShodhSindhu N-LIST. Average annual expenditure for the purchase of library resources during the last five years was Rs. 276.61 lakhs. Average per day library usage is 12.79 over the last one year, with 6 months of COVID-19 lockdown. Institution frequently updates its IT facilities including Wi-Fi. There is sufficient bandwidth of internet connection for academic and administrative use. 15.24% of total expenditure excluding salary has been used for infrastructure augmentation during 2017-22, while 84.85% of total expenditure excluding salary has been incurred on maintenance of infrastructure.

### **Student Support and Progression**

The institution is dedicated to the cause of empowering young girls by providing them education and supporting them in every possible way to nurture their personalities. The institution has always aimed to make education and opportunities accessible to all, irrespective of the socio-economic background of the diverse group of students. During the last five years 48.53% students have received free ships and scholarships. Capacity building and skills enhancement initiatives like Soft Skills, language and communication skills, life skills, ICT/Computing skills were taken by the institution. 49.96% students have benefitted from career counselling programs/guidance for competitive exams and 19.28% students were placed or progressed to higher education during the last five years. 19 students qualified in 20 state and national level competitive examinations and 65 students received awards/medals for outstanding performance in sports/ cultural activities at university, state and national level and 91 cultural events were organized during the years 2017-2022. The

institution has a transparent mechanism for timely redressal of their grievances. Alumni Association provides support for the overall development of the institution. The institution strongly believes in the holistic development of students and therefore provides every possible support and designs and organizes events and programs for all students with different interests and talents to build their capacity, equip them with skills and enhance their employability.

### **Governance, Leadership and Management**

Efficient governance, visionary leadership and decentralized management are the hallmarks of Nirmala College. With the Governing Body at the helm of affairs all major academic and administrative decisions are taken by the Principal and disseminated by the various Committees. Effective deployment of fund and optimal use of resource for institutional development and upgradation is manifested through an Institutional Development Plan and disbursement through PFMS. The College is financed from state government deficit grant, UGC – CPE, RUSA, UGC – STRIDE, DBT STAR College Scheme, ICSSR-IMPRESS, NHM-Jharkhand and student fees. Several welfare schemes for non-teaching staff include short term interest free loan. (INR 27,06,670 in 2019-20). Health insurance for the staff is supported by paying 50% of the annual premium by the College. 11 Faculty members were provided with financial support to attend conferences/workshops for career advancement during 2019-22. The College conducts statutory external Financial Audit and internal financial reviews by the Bursar. e-Governance is implemented in Admission, Library and Finance. Internal Quality Assurance Cell (IQAC) spearheads quality assurance initiatives by conducting biannual Internal Academic Audit. It has organised 10 Faculty Enrichment Programme for Teaching Staff and 03 Orientation Programme for Non-teaching Staff wherein 78.42% staff participated during last five years. 4 Batches consisting of 157 students were trained in Basic Computer Learning (DCA) under IQAC. 44 IQAC meetings, analysis of feedback and action taken subsequently have helped in sustaining the quality of this institution. The College has 10 MoUs and 01 Collaboration with reputed industries and academic institutions. The College regularly participates in NIRF.

### **Institutional Values and Best Practices**

Nirmala College is committed to creating global citizens through a holistic educational process, grounded in ethical values monitored and enriched through quality assurance and sustenance. The spirit of nationalism is fostered through celebrating festivals of national and international significance. Preservation of the environment has been the best practice of this institution. Initiation of Green Audit has promoted conservation within the College campus. In the last 5 years nearly 1000 students of Eco Club, were sensitized. Regular plantation drives resulted an addition of 300 ornamental plants and woody trees. The institution has built 10 rainwater harvesting pits, conserves its waterbodies, 2 compost pits for organic solid waste management and maintains one herbal garden. The College is committed to conserve energy and minimize pollution. Saplings are gifted to all dignitaries visiting the campus. Institutional distinctiveness of empowering underprivileged young women is achieved by various curricular and extracurricular activities including seminars, webinars, hand- on-training and workshops. Ethics classes and go hand in hand with skill development trainings to give wings to young women. The College has extended its support to the community by organising 5 Health Camps. 5 COVID vaccination drives, distributing foodgrains during COVID period, and sensitizing the community. On 11th March 2022, 91 students of a neighbouring school were imparted hands-on training in scientific application through an outreach programme. In this way Nirmala college adopts strategies to realize its vision of value based higher education keeping in mind its Motto “One Heart One Mind”.

NAAC



## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	NIRMALA COLLEGE
Address	P.O. Doranda, Ranchi, Jharkhand
City	Ranchi
State	Jharkhand
Pin	834002
Website	<a href="http://www.nirmalacollegeranchi.com">www.nirmalacollegeranchi.com</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Sr. Jyoti	0651-2410082	9431103264	0651-2412963	nirmala_college@yahoo.co.in
IQAC / CIQA coordinator	Emma Rani Seraphim	0651-2410032	9431768872	0651-2412963	emma_rs@yahoo.in

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	For Women
By Shift	Regular

<b>Recognized Minority institution</b>	
If it is a recognized minority institution	Yes <a href="#">Minority Certificate.pdf</a>
If Yes, Specify minority status	
Religious	Christian
Linguistic	NA
Any Other	NA

<b>Establishment Details</b>				
<b>State</b>	<b>University name</b>	<b>Document</b>		
Jharkhand	Ranchi University	<a href="#">View Document</a>		
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>		
2f of UGC	08-11-1971	<a href="#">View Document</a>		
12B of UGC	30-12-1998	<a href="#">View Document</a>		
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
No contents				

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	Yes
If yes, date of recognition?	27-05-2016
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	P.O. Doranda, Ranchi, Jharkhand	Urban	6.1	7454.165

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,English	36	Intermediate / 10+2	English	145	131
UG	BA,Economics	36	Intermediate / 10+2	English,Hindi	125	58
UG	BA,Geography	36	Intermediate / 10+2	English,Hindi	120	95
UG	BA,Hindi	36	Intermediate / 10+2	Hindi	125	78
UG	BA,History	36	Intermediate / 10+2	English,Hindi	125	83
UG	BA,Political Science	36	Intermediate / 10+2	English,Hindi	125	82
UG	BA,Psychology	36	Intermediate / 10+2	English,Hindi	120	12
UG	BA,Philosophy	36	Intermediate / 10+2	English,Hindi	125	2
UG	BSc,Botany	36	Intermediate / 10+2	English	72	19
UG	BSc,Chemistry	36	Intermediate / 10+2	English	72	15
UG	BSc,Mathematics	36	Intermediate / 10+2	English	72	46
UG	BSc,Zoology	36	Intermediate / 10+2	English	72	68

UG	BSc,Physics	36	Intermediate / 10+2	English	72	11
UG	BCom,Accounts	36	Intermediate / 10+2	English,Hindi	200	139
UG	BBA,B B A	36	Intermediate / 10+2	English,Hindi	50	35
UG	BCA,B C A	36	Intermediate / 10+2	English	60	34
UG	BSc,I T	36	Intermediate / 10+2	English	60	7
UG	BA,F D	36	Intermediate / 10+2	English,Hindi	60	10
PG	MA,Economics	24	B.A.	English,Hindi	60	9
PG	MA,Geography	24	B.A.	English,Hindi	60	30
PG	MA,Hindi	24	B.A.	Hindi	60	15
PG	MA,History	24	B.A.	English,Hindi	60	11
PG	MA,Political Science	24	B.A.	English,Hindi	60	20
PG	MCom,Accounts	24	B.Com	English,Hindi	60	0

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				1				59			
Recruited	0	0	0	0	0	1	0	1	0	41	0	41
Yet to Recruit	0				0				18			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				53
Recruited	14	31	0	45
Yet to Recruit				8
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				2
Recruited	2	0	0	2
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	36	0	36
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	1	0	0	5	0	6
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	9	0	9
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	8	0	8
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	0	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	1	0	4
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	6		1		7

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	838	87	0	0	925
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	79	6	0	0	85
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	49	46	39	35
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	620	630	502	523
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	280	249	199	222
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	307	294	230	230
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1256	1219	970	1010

**Institutional preparedness for NEP**



<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Nirmala College envisions to transform itself into a holistic multidisciplinary/ interdisciplinary institution. a)In order to develop the all-round capacities of the students, the College is preparing to include multidisciplinary/interdisciplinary courses as per the guidelines of the parent university (Ranchi University). b)The institution is planning to integrate humanities and science with STEM for positive learning outcomes, increased creativity, innovation, and problem-solving abilities. c)The institution follows the Ranchi University curriculum that offers multidisciplinary, flexible, and innovative credit based and value-added courses and environmental studies to develop and provide holistic education. Community services and outreach programmes are undertaken by the institution through bodies like NSS etc. d) The college is preparing to follow the guidelines of the parent body (Ranchi University) which is implementing NEP 2020 from current academic session that will offer multiple entry and exits in undergraduate education while maintaining the rigor of learning. e)For further expansion, the college is planning to include multidisciplinary research projects and workshops on the contemporary socioeconomic issues to mentor the students to engage in problem solving techniques related to community and environment. f)The institution is dedicated to the cause of promoting multidisciplinary approach in view of NEP 2020 through the implementation of best practices like skill enhancement and capacity building programs/ workshops/events/hands-on-training etc.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The college is affiliated to Ranchi University (Parent University) and it is governed by its rules and regulations. a)Academic bank of credit as proposed in NEP 2020 will be initiated by the Parent University and the college will abide by it. b)Registration under the ABC to permit its learners to avail multiple entries and exits during the chosen program will be implemented by Ranchi University from the current academic session and the Institution will follow accordingly. c)The institution has gone through a number of seamless collaborative efforts through MoUs with various national and international Institution for maximum benefits of the Institution. Joint degrees and credit transfer are the domain of the affiliating university (Ranchi University) and the</p>

	college will follow the system as and when implemented by the Parent University. d)The institution will abide by the regulations of the affiliating university for implementation of Academic Bank of Credits in the in view of NEP 2020.
3. Skill development:	<p>The vision and mission of the institution is to provide holistic education to the underprivileged young girls and empower them by imparting and strengthening vocational education and soft skill development programs. a)In alignment with National Skills Qualifications Framework, the institution promotes and endeavours to sustain vocational courses like BBA, BCA, IT and FD and soft skill programs like Mahindra Pride Classroom Employability Skills Program etc. b)The institution promotes vocational education by offering vocational courses at UG level for BCA, BBA, IT and FD as degree courses, and thus, it is integrated into mainstream education. c)The institution provides value-based education to inculcate positivity amongst the learners by incorporating Ethics classes in the master timetable. The institution regularly observes days of national significance like Republic Day, Independence Day, National Unity Day and Constitution Day for the development of humanistic, constitutional and universal human values. The college regularly organizes workshops and programs and observes International Yoga Day to impart life skills to the students. d) The institution seeks to promote skill development of students through vocational education. In this regard, i)The institution is planning to encourage the students to take at least one vocational course before graduating with the onset of NEP 2020. ii)The institution plans to engage the services of Industry veterans, Master Crafts persons, local artisans and weavers (Jharcraft) through collaborations with the corporate sectors. iii)The institution offers Vocational education in ODL through SWAYAM – NPTEL MOOCS and e-Learning courses like Spoken Tutorial Programme in on campus modular mode. iv) The institution plans to associate with NSDC to provide platform to manage learner enrolment for staff and students, skill mapping, and certification courses. v) Skill development courses like STP, Certification in Financial Accounting and GST using Tally and SWAYAM – NPTEL MOOCS are regularly offered</p>

	by the institution to the students through online/distance mode. e) The institution is preparing to offer more vocational and certificate/ diploma/add on/ value added courses in view of NEP 2020.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	For the appropriate integration of Indian Knowledge System in curriculum, the institution takes the following measures: a)The faculty uses bilingual mode of teaching, and the Institution plans to incorporate Tribal Languages with NEP 2020 implementation. b)Bilingual mode of teaching and delivery is ensured at the time of recruitment of faculty. c)All the degree courses are taught bilingually in the institution since its inception. d) Efforts of the institution to preserve and promote the Indian languages, its ancient traditional language, arts, culture and traditions: i)The College will introduce tribal languages from the next academic session. ii)Yoga education will also feature as a regular class from next academic session in the Institution. iii)Fashion Designing course in college promotes traditional Indian embroidery, Indian craft work, dyed and painted textiles. iv)Institution celebrates traditional festivals and promotes Indian culture by organizing competitions like Rangoli art, tribal dance etc. e) The Institution uses the modes pertaining to the appropriate integration of Indian knowledge system by teaching in bilingual mode, observance of Hindi Diwas and International Mother Language Day and participation in ESEB campaign.
5. Focus on Outcome based education (OBE):	Following are the institutional initiatives to ensure Outcome Based Education: i)The college conducts a regular internal academic audit, regular theory and practical classes as well as workshops, hands on training programmes, skill development programs, internship, project work etc. ii)The Institution captures course outcomes through internal assessment, remedial and tutorial classes, Hands on Training, Workshops and Seminars for students. iii)The Institution plans to conduct more training based analytical programmes pertaining to Outcome based education in view of NEP 2020.
6. Distance education/online education:	Institution encourages online education and use of technological tools for teaching & learning activities. a)Any vocational course through ODL mode shall be encouraged by the Institution. b)Online teaching began during lockdown and created a repository for e

content for the students. Teaching learning program and cocurricular activities, events, programmes are organized in blended mode on a regular basis in the college. c)The Institution offers SWAYAM-NPTEL and MOOCs courses. STP from IIT Mumbai is a successful illustration of Distance education in view of upcoming NEP2020. Hence, keeping in view the implementation of NEP 2020, the institution envisions focusing on the multidisciplinary and interdisciplinary courses, seamless collaborative efforts, skill development courses, value-based education, vocational courses, online distance learning and indigenous languages to ensure sustainability in outcome based education leading to innovation and transformation of the institution to a multidisciplinary holistic centre of higher learning in Jharkhand.

## Extended Profile

### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3053	3280	3516	3315	2935

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 63

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
59	59	59	59	59

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
103.33	135.59	91.81	186.67	147.97

NAAC

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

###### Response:

Nirmala College is an affiliated College which depends on the larger body viz Ranchi University for legitimizing its academic and administrative process. The College strictly adheres to the curriculum setup by its parent University. It operationalizes the Curriculum within the limitations and uses its resource potential to the maximum to benefit its stakeholders. The College website and Prospectus showcases the programs offered. The College offers a wide range of options including those related to skill enhancement as well as value added courses. Most of the courses offered are in tune with emerging national and global trends. Short term courses are offered keeping in mind employability and career orientation of the students. The feedback system of the College ensures involvement of the stakeholders in academic and general aura of the College.

###### Effective curriculum planning and delivery:

The College offers a wide range of programs options that are carefully etched out through a **Master Timetable** created by the Management and shared and followed by all departments. The **Academic Calendar** of the institute is prepared by the Principal at the beginning of each academic session.

**Effective delivery of the curriculum** is done through both online and offline mode using different learning management systems. A Wi-Fi enabled campus with good connectivity enhances the teaching learning process. The use of with Inlibnet for eBooks and journals also strengthens a learning-centric atmosphere within the campus. Online learning through MOOC/Swayam is encouraged.

Staff Meetings and Departmental Meetings at regular intervals ensure smooth functioning of the various departments by eliminating ambiguities in curriculum delivery and appraise various notifications from parent University.

###### Documentation:

The institution follows a process of robust documentation wherein all information, process and outcomes are carefully substantiated. **Weekly Performance Reports (WPR)** are collected from different departments. **Parent Teacher** interactions augment an already robust feedback system. The **Digital Display Board** of the College regularly updated students and visitors to the campus of any new development. Each Department also regularly updates its **Departmental Noticeboard** to give its students subject-specific information.

###### Continuous Internal Assessment:

The institution that follows the CBCS curriculum designed by the parent University sets and follows its

own timeline for internal academic assessment. Class tests, assignments, mid Sem, and tutorials are a continuous process to enhance the quality of teaching learning process. Departments maintain the record of the meetings, attendance, time table, distribution of syllabus, classes, assignments, curriculum-based seminars and workshops, guest lectures, mid Sem as well as end semester examinations, projects, presentations, field trips etc. **Internal Academic Audits** are conducted twice a year to ensure proper documentation and maintenance of all records. The Faculty Performance is evaluated through **Annual Appraisal Report**.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

**Response:** 06

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

**Response:** 16.19

#### 1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
514	530	540	465	558

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>



## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

#### Response:

Nirmala College functions within the curricular parameters set by the Parent University. Yet, it incorporates and integrates within its Curriculum cross cutting issues relevant to Professional Ethics, Moral Values, Environment and Sustainability.

Although the College is yet to introduce courses on **Gender**, several programs taken up by the Women's Cell and NSS fulfil the requirement. The College has entered into an academic collaboration with Brunel University London, UK and Savitribai Phule Pune University, Pune to do research on 'Gender Equality in Higher Education in India' (2021- 2023) (Refer Collaboration Document). The joint study will focus on access, campus climate, retention, and inclusion of gender in curricular and institutional practices in the institution. The objectives of the study are: a comprehensive policy assessment involving various stakeholders' translations of education policies into best practice; analysis of gender inequalities; and develop gender equality audit tools/frameworks for national implementation to establish sustained UK-India partnerships. The College regularly organizes Gender Sensitization programs through Women Cell and NSS as well as through FDPs (Refer docs in Criterion 6) for dissemination of knowledge on gender sensitivity and gender equality. Being a girls College special care is taken to address issues on sexual harassment through installation of CCTVs at different points in the campus.

**Ethics and moral values** are part of the curriculum specially introduced for the holistic development of the students. The College which observes the value of equality, integrity and inclusiveness through its vision and mission has created a content for the students keeping in mind their holistic development. Weekly classes on ethics and human values are reflected in the Master time table and classes are also recorded in the WPR.

The Institution has taken up measures to ensure **environment-friendliness and sustainability**. The curriculum designed by the parent university prescribes EVS studies in the second semester of under graduate courses. The College adheres to the prescribed course and conducts examinations for the same even when the parent University fails to do so. Apart from theoretical knowledge the College tries to incorporate practical learning of environmental protection and sustainability. Science departments undertake field trips for sensitizing students about environment protection. The students are also taught to manage organic waste and generate compost. The institution believes in the holistic development of students who are not only intellectually ready to face the world but are also empathetic human beings striving for an egalitarian and sustainable society. students learn to engage with socio-cultural issues in a constructive manner.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

**Response:** 7.99

**1.3.2.1 Number of students undertaking project work/field work / internships**

**Response:** 244

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)**

**Response:** Yes

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Enrolment percentage

**Response:** 57.22

##### 2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1010	970	1219	1256	1234

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2100	2100	1956	1956	1831

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the last five years (Exclusive of supernumerary seats)

**Response:** 86.56

##### 2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
780	740	925	947	911

##### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1050	1050	978	978	915

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

**Response:** 51.75

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

**Response:**

The college lays emphasis on student-centric teaching-learning process through the extensive use of ICT tools which promotes higher-order thinking skills; presentation of ideas in an innovative and creative way. It is an effective tool for acquiring information from multiple sources to help students to enhance their knowledge database. Besides conventional mode of teaching, all full-time teachers of Nirmala college use ICT enabled tools like PowerPoint presentations, YouTube, audio-visual tutorials, interactive digital white boards, Google meet, Zoom, Teachmint, Webex etc to promote e-learning and a more engaged learning environment to the students. Laboratories and many classrooms are fully furnished with LCD/OHP/Computers. Internet connections facilitate individual learning as well as administrative works. Wi-Fi facility is provided on individual laptops, desktops and mobile devices. Interactive discussion, debates, seminars are conducted in a blended mode. With the help of Google forms, faculty members evaluate student performance through tests and MCQ's after each unit. The college has an Automated Library which facilitates easy access to locate books to the students and faculty. The library also provides accessibility to e-resources vide INFLIBNET N-LIST to teachers and research students. Every faculty has an institutional mail-id for online access to various websites. The college has well equipped Computer Labs. Teachers share reading materials, PDF links, short notes, e-books over different media like Google Classroom, e-Mail, WhatsApp, etc. Teachers most often use ICTs for routine tasks (Preparation of Weekly Progress Report, information sharing and receiving responses, student feedback, sharing basic information with students).

### **Experiential Learning**

Experiential learning is adopted by methodologies such as conducting practical examinations, project works, field visits, internships, hands-on training, etc. students get first hand knowledge of their specific subjects, develop skills and are better able to connect theories and knowledge acquired and enhanced in the

classroom to real world situations.

### Participative Learning

Facilitated and guided leadership promotes participative learning amongst the students and enables them to be active voluntary participants in community service. Community Service as part of outreach extension activity is also promoted in the College. This method encourages learning by doing. It encourages students to identify the neighbourhood needs, find solutions and execute the action and this help the institution in the realization of its Institutional Social Responsibility.

### Problem Solving Methodologies

These methodologies enable the students to analyse situations and issues, improve communication modes, think critically and creatively, work collaboratively, acquire new knowledge and find new solutions. Through Internship and Project assignments, practical and hands-on-training, Case studies, Group discussions, brainstorming etc., the students are able to generate potential solutions to various issues. Quizzes and open-ended questioning guidance is encouraged which helps in promoting participative learning and problem-solving skills of the students.

ICT tools help the faculty members in enhancing the quality of teaching-learning, enhancing the computer and technical skills of the faculty and students alike and provides an impetus to the students to adopt a global perspective towards issues and problems.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

**Response:** 100

#### 2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
59	59	59	59	59

File Description	Document
Upload supporting document	<a href="#">View Document</a>

### 2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

**Response:** 74.24

#### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
45	45	44	44	41

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

## 2.5 Evaluation Process and Reforms

### 2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

**Response:**

The institution follows a curriculum based continuous internal assessment and evaluation process based on CBCS requirements to accurately identify a student's pattern of performance and growth. The assessment of students is done on the basis of Mid Semester Assessment and End Semester Assessment. Nirmala College, being a affiliated college of Ranchi University, Jharkhand, is bound by the University rules regarding Internal Assessment based on Mid Semester examination: It gives 25% weightage (UG) and 30%(PG) in overall assessment of the students including attendance/Practical Examinations. 75% (UG) and 70% (PG) weightage is given in External Assessment based on End Semester Exam in overall assessment including Practical Examinations conducted by Ranchi University.

There are two internal examinations. The schedules of internal or mid semester exams are communicated to the students and faculty by the Principal. The best out of the two sets of marks are selected and sent to Ranchi University. Marks are also assigned for Practical Examination, Projects Assignments and Attendance. The cumulative marks (Internal) are entered in marks foil sent by the University, sealed, and sent to the University. Teachers ensure that the students are aware of the Internal Assessment/External Assessment Evaluation Criteria. The criterion is objective and transparent devoid of any bias on the part of the teacher. To ensure transparency, all internal assessment modes like class test, quizzes, viva-voce and assignments marks are shown to the students to identify their weak areas. The Class Toppers answer sheet is displayed to the students. Retest is taken for poor performers. Parents -Teachers' Meet is held to apprise the parents of the students' performance. Students are informed in advance that independent learning, creative thinking and new ideas would fetch additional points. A variety of techniques and methods such as MCQs, Analytical tests, Case studies, Book Reports, Classroom presentations, individual and group projects are employed so as to hone the creative and academic skills of the students. This continuous assessment system of Evaluation allows tracking the progress of each student and giving them more

support, guidance and counselling. It is also beneficial for the students as the students are well informed about the modalities of the assessment criteria and are able to improve on their weaknesses.

The Grievance Redressal mechanism is time bound and efficient in dealing with the grievances of the students which are mostly related to End Semester Examination conducted by the parent University. Discrepancies in TR sheet, non-payment /late payment of examination fees are processed through applications forwarded by the Principal to EDPC, with a copy to Controller of examinations and rectified promptly. The Institution has a Grievance Redressal Cell which solves the grievances of the college students and offers redressal of the same in a time bound and effective manner. In the year 2021-2022, four cases of students' grievances were reported to the Principal, which were timely redressed by the Committee members to encourage and develop a responsive and accountable attitude among all the stakeholders and maintain a harmonious and empowering educational atmosphere in the institution.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

#### Response:

The parent university (RU) clearly spells out the Programme and Course outcomes in the University website. The college also provides details of all the programmes offered at the UG/PG level in the college website and through display in the Digital Board at the entrance of the main building. Learning outcomes of the Programmes and Courses are communicated to the students by the Principal and HOD's with the intention of guiding the students to embark on their path towards higher studies and choosing the right career options. Learning outcomes form an integral part of the institution's vision, mission and objectives.

#### Communicative modes

The learning objectives are communicated through various means such as College Prospectus, Principal's address to students in the Orientation Programme held on the first day of commencement of the classes and dissemination in classroom of the same by concerned Heads and faculty members. These are also prominently highlighted on college boards, college magazine and other publications brought during conferences and seminars. Informing the stakeholders, especially the parents during admission, parents-teachers meeting enable students to pursue programmes of their choice. Skill oriented and employability-based courses are also offered at the UG level.

#### Orientation of Students/Teachers (Course Specific outcomes)

Students are made aware of the Programme Outcomes/Course Outcomes through orientation Programme,

classroom discussion, Special Lectures and Practicals. Teachers are also well equipped with the knowledge the outcomes. The college deputed teachers for Workshops, Seminars, Conferences and FDPs to enhance their teaching-learning experiences. The faculty members apprise the outcomes of various courses to the students through guidance and career counselling. Teachers actively participate as members in Board of Studies with respect to revision of syllabus by the university.

### Sensitization by Alumni

Successful alumni students are also invited to interact with both students and teachers at specific events and meetings where they share their experience of various courses outcomes thereby helping existing students align better with the course outcomes of various courses they pursue.

The institution assesses the Programme/Course outcomes by what the students attain by the end of the Programme/Course. Direct attainment of course outcome is determined from the performance of the students in continuous internal evaluation and end semester examination. The course outcomes focus on the major Skills, Knowledge, Attitude and Ability of the students acquired after the completion of the course. Summative assessment helps in judging student's learning outcomes after the course has been completed. This includes submission of dissertation papers, Projects assignments and Examinations. The Principal addresses the students on the first day of the college through an Orientation Programme where all necessary information relating to Programmes, Courses, Rules and regulations of the institution are clearly communicated to the students. Thus, students are well apprised of the Course outcomes of their individual subjects both at the UG/PG level which improves competency in knowledge acquisition in terms of career choices in a highly competitive world.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.2 Pass percentage of Students during last five years

**Response:** 93.8

#### 2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1049	1019	930	944	835

#### 2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years



2021-22	2020-21	2019-20	2018-19	2017-18
1068	1108	1049	992	876

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:**

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**Response:** 7

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	01	03	0	03

**File Description**

**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

**Response:**

Nirmala College provides a conducive environment for the promotion of innovation and provides all the required facilities and guidance to the students. In keeping pace with the demands of a rapidly growing society, there is a need to infuse opportunities for research and innovation in education. There has been a paradigm shift in pedagogical style by creating active researchers from passive learners.

In this journey, in the year **2019**, the institution established a **Mushroom Spawn Production Unit**, sponsored by the National Horticulture Mission, Jharkhand and collaborated with the leading Institutes of the Country/State, Amity University, Jharkhand, and Jharkhand Rai University Ranchi, for transfer of knowledge to young enterprising minds. Mushroom can be the best source of nutrition and contribute positively to livelihood and creation of a healthy society. The main objective of this unit is knowledge transfer, skill development, outreach and development of entrepreneurship skill to facilitate students to convert their ideas into innovations through the use of technology.

Workshops, Seminars, Awareness programs, Hands-on training, and special lectures on entrepreneurship are organized and the students are given the opportunity to interact with outstanding entrepreneurs excelling in their fields. They are given training and all the necessary support for documentation. The institution offers opportunities for higher learning to empower young women of all communities. Training

Programs, Lecture series, Workshops and outreach programs conducted are as follows.

### **Hands on training / Training Programs**

Two training programs on Mushroom Spawn Production were held in the college in 2019 and 2022 in which 33 students were benefitted and trained about production of mushroom spawn. Two 5-day online workshops were organized in 2020 and 2021 in which 355 students were trained in entrepreneurship, technologies, support services and business prospects in mushroom production. The main objective of the workshop was promotion of skill-oriented programme, to make the students aware of benefits of mushroom and imparting knowledge to the students to start mushroom production for income as well as income generation.

**Outreach Programme-** An outreach programme was conducted on 23rd March 2022 in which the outreach students of neighborhood School St. Xavier's Doranda were given the knowhow of Mushroom Spawn production and mushroom cultivation which was part of to disseminate knowledge beyond the scope of curriculum.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>

### **3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

**Response: 5**

#### **3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
02	02	0	01	0

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### **3.3 Research Publications and Awards**

#### **3.3.1 Number of research papers published per teacher in the Journals on UGC care list during the last five years**

**Response:** 0.51

### 3.3.1.1 Number of research papers in the Journals notified on UGC CARE year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
07	01	09	06	09

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

**Response:** 0.78

#### 3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	04	15	12	06

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 3.4 Extension Activities

### 3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

**Response:**

Extension activities are organized in the neighbourhood community to sensitize the students towards social issues to inculcate human values and make them responsible citizens. As per guidelines recommended by the NSS Coordinator, Ranchi University, Ranchi, Mr. P.K. Verma, over a telephonic conversation on 15.02.2008, a meeting was decided to be held in the College Campus on 06.03.2008 with the three units of

NSS. Following an initial survey under the adoption scheme, NSS units of the College adopted two slum areas Bhusur Kocha and Baraik Kocha to extend support services for the benefit of the community.

Special camps were held in successive phases by the NSS from the year 2017 to 2022 in different nearby areas. In a seven-day outreach programme, the unit adopted a nearby impoverished village. 50 students participated in the drive, in which a survey of the village problems was done. Efforts were made to create awareness related to health and hygiene among the villagers. A medical camp was also organized in which free health checkup was done by a team of doctors. In another special camp, child education and health problems were addressed. Student volunteers took the lead in organizing a free health checkup camp and staged a Nukkad-Natak on tobacco control among the villagers.

**Cleanliness Drive (Swachhta Pakhwada)**- The National Swachhta Pakhwada is observed every year in which different activities are conducted including cleanliness drive, sensitization on health and hygiene issues, in which painting competition, poster competition, speech competitions are held, and even during the Pandemic, online guest lectures, distribution of food items and clothes have been done.

**Blood donation camp** – Blood donation camps were held in 2019 and 2020 in which the student volunteers along with the faculty in-charge participated wholeheartedly and more than 50 units of blood were collected.

**Activities during COVID-19 Pandemic** - In 2020, the student volunteers sensitized the neighborhood community on the safety measures, wearing of mask, frequent hand washing, cleanliness and hygiene and maintaining social distance. Face masks made by the students of IT and FD were distributed among the slum dwellers of nearby areas.

**DBT Star College scheme Project**- Some outreach programmes are also carried out under this Star Scheme Project such as lecture series and hands on training etc., that helps in creating awareness and sensitize the students towards community and societal needs.

**National Webinar organized** - A Three Day Online National Webinar on “Role of NSS in Creating Social Awareness and Responsibilities during Covid–19 outbreak”.

**Outreach programmes**- Under the DBT Star College Scheme project the college organized an outreach programme for the underprivileged students on 11.03.2022. The other programmes carried out under this scheme were Lecture series, Hands- on training and a visit to the Science Exhibition “Science Spark”-on the themes of Basic Science, Earth science, Life Science and Information Science in the College Campus.

**Outcomes:** The positive outcome included awareness towards health and cleanliness and personality development of the students. These holistic activities instilled self-confidence and leadership skills in the students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.4.2 Awards and recognitions received for extension activities from government / government

**recognised bodies****Response:**

The student volunteers and programme functionaries are engaged in constructive and productive programmes involving students in various awareness drives, relief work, blood donation, environmental protection, literacy programme, health education campaign etc. There are several benefits of extension activities. It develops skill sets, engages in social service, inculcates dignity of labour, creates sensitivity towards human rights, links academic learning with societal problem solving and gives the students a sense of real world outside the classroom world. The Institution has received recognitions and awards for its contribution to the society. Principal, Nirmala College was awarded with Corona Karmveer Samman for the empathy and services extended to the society during the pandemic. Face masks made by the students of IT and FD were distributed among the slum dwellers of nearby areas. The institution has received recognition from Sambandh Health Foundation for NSS campaign for Spitting Kills Campaign. The college has also received appreciation for participating in Spit Free India Movement by Sambandh Health Foundation and for collaborating with Mecon India Ltd. for observing World Population Day.

The College is a recognised SESREC institution and member of National Rural Entrepreneurship Mission certified by MGNCRE, MHRD. NSS volunteers participated in NSS Republic Day Parade in Rajpath, New Delhi on 26th January 2022. NSS volunteer participated in first Jharkhand students parliament organized by Jharkhand Vidhan Sabha. She held portfolio of parliamentary Affairs Minister and Finance and Planning Development department.

NSS Volunteers representing the College have won the following awards in various competitions:

1. 1st position in e-quiz competition, Regional Level organized by Jharkhand State AIDS Control Society, Ranchi.
2. National PrernaDoot Award 2022 presented by Face of Future India, Rama Krishna Mission, Chhapra, Bihar in recognition of outstanding services to the community.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

**Response:** 17

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
03	02	03	07	02

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 Number of MoUs, collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research and other academic activities during the last five years:**

**Response:** 31

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

##### Response:

The academic building of the College comprises well-ventilated and well-furnished spacious **29 Wi-Fi enabled classrooms**, which includes **04 classrooms with LCD Projectors** and **02 smart classrooms with smart boards** to facilitate blended mode of teaching-learning. The academic building has **internet facility, laptops, and projectors** for carrying out **ICT-enabled classes**. There are **04 ICT-enabled Science** and **02 Social Science laboratories, 01 FD Lab, 02 Computer Science laboratories** and **01 IT Lab** with internet connectivity, LCD projectors, desktop PC and printer facilities. College also has **01 GIS-Remote Sensing Lab & 01 Language Lab**. All the laboratories have adequate instrumentation and consumables to meet the needs of the existing UG and PG curriculum. The College has an **automated library** with **35288 books, 90 journals, 02 reading rooms** with a total seating capacity of 150 and an **e-library browsing centre with Wi-Fi** for access to e-resources and promote digital initiatives of MoE like Spoken Tutorial Programmes, SWAYAM MOOCs etc. **04 reprography machines** facilitate copies of documents for academic and administrative use. **Fire extinguishers** are installed at appropriate places in the building to ensure safety in case of fire hazards. Safe and fresh drinking **water purifiers** are installed in all the floors. The **ramp** and a provision for **wheelchair** ensures convenient access to classrooms, specially for **Divyangjan**. The college also ensures provision of **sanitizer dispensers, sanitary napkin vending machine, clean toilets, and incinerators** for disposal of sanitary waste. The College has **administrative offices, staff rooms, a waiting lounge** and a **common area facility** for students in its premises.

The multipurpose **College auditorium** with an area of 800 sq. metres equipped with good quality **sound system and lighting equipment** and having a seating capacity of about 1000 is regularly used to host extra-curricular activities like cultural programmes, activities of national and international importance like Yoga Day, Christmas Gathering, etc. The auditorium has hosted Inter-College Youth Festival of Ranchi University several times. The **ICT-enabled Seminar Hall** with a seating capacity of 100 is also used to organize various academic events. The 10100 sqm **playground** is used to train students in Karate and netball. The College also has indoor and outdoor game facilities like Chess, ludo, uno, carom, badminton, hockey, table tennis, volleyball, basketball, etc. **Gym equipments** have been procured for an upcoming gymnasium to be set up in the College premises. A three storeyed fully furnished college **hostel** with 03 wings located in the campus provides accommodation for 450 students.

There are 24 **CCTV surveillance cameras** installed in the campus to ensure security. A soundless **generator** of 65 kVA provides uninterrupted power supply. A **Utility centre** in the college premises aids the students with printing facilities, online admission, registration, and examination form fill-up and submission. The **canteen** situated in the campus serves hygienic cuisine at subsidized rates. College also has a provision for **first aid and health room**. There are **two entry and exit points** of the institution to facilitate free movement of stakeholders. A **bank with ATM** within the campus serves the stakeholders and nearby community.



File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

**Response:** 15.24

##### 4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
7.11	16.52	19.11	22.15	36.52

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

#### 4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

**Response:**

##### *Library Automation*

Nirmala College Library is fully automated using Integrated Library Management System with the following details:

- Name of ILMS software - **KOHA**
- Nature of automation (fully or partially) - **Fully**
- Version - **16.05.05.000**
- Year of Automation - **2016**

##### *Subscription to e-resources*

The College is a **member of e-ShodhSindhu N-LIST** since 2016 and the membership is renewed annually. With this membership, College library has access to e-resources available within the N-LIST subscription archive for Colleges. Each faculty member is assigned a user account to access the N-List e-resources from the campus or remotely. N-LIST monthly usage statistics is reviewed by the College

administrator for N-LIST.

The College library has an **e-library browsing centre** inaugurated in 2021 (Sr. Priscilla e-library browsing Centre) to provide access to digital learning resources for both faculty and students. The e-library has 06 computers with Wi-Fi facility and provides access to the following free and OERs under digital India initiative of MoE:

- INFLIBNET N-LIST e-resources
- SWAYAM- NPTEL MOOCs
- SWAYAM PRABHA
- Shodhganga and ShodhSindhu
- Spoken Tutorial Programme
- e-PGPathshala
- Project Gutenberg library of e-books
- National Digital Library of India
- e-books
- Other MOOCs
- Video Tutorials and study materials access on Institutional LMS – YouTube Official, Teachmint, Google classroom etc.

### ***Amount spent on purchase of books***

The College Library has **35288 books, 77 National and 13 international journals**, including one lifetime subscription of an e-journal 'Vegetos'. During the last five years (2017-22), the College has procured books for the library under different schemes and projects like MHRD-RUSA, UGC-CPE, UGC-STRIDE, DBT-Star College Scheme, etc. Total amount spent on the purchase of books and e-resources during this period is **Rs. 276.61 lakhs**.

### ***Per day library usage***

**2699** teachers and students had accessed the college library during the latest completed academic year (2021-22) for 211 working days. Thus, on an average **12.79** people of the college have accessed library per day. (**COVID-19 Lockdown was effective from Apr'21-Sep'21**)

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## **4.3 IT Infrastructure**

**4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

**Response:**

The academic building of the college provides access to internet services (Airtel) since 2016 through LAN and Wi-Fi with a bandwidth of 4 MBPS which was upgraded in 2019. The internet communication is controlled by hardware firewall Cyberoam which is renewed every 5 years. All 29 classrooms have access to Wi-Fi facility since 2016. Number of Wi-Fi access points were also increased during 2019-20. The College has an AMC for regular servicing and updation of IT facilities like licensed OS and Antivirus packages installed in desktop PCs and laptops of various departments. All computers have been upgraded to Win 10 Pro with RAM increment to 4GB in 2022. Hardware upgradation and procurement of new computer system with latest configuration, projectors, etc. is done periodically as required under different projects and schemes. The college library was upgraded to fully automated status with ILMS Koha in 2016. A new e-library browsing centre was established in 2021 to provide access to e-resources to both faculty and students. Regular maintenance of IT equipment is managed by the network administrator and technical support staff team. Smart Classrooms (Room No. 55 and 77) are equipped with interactive smart boards and two new LCD Projectors have been installed in Classroom no. 78 and 79 during 2021-22. These ICT-enabled classrooms are regularly used according to the Master Timetable class allotment to enrich and enhance the teaching-learning experience to facilitate a student-centric pedagogy. Institution's human resource has upgraded its IT skills and organized many Skill Development Programmes for students and non-teaching staff besides faculty enrichment programmes, Webinars, Conferences etc. through online and blended mode. Faculty members have been using a variety of LMS like google classroom, Teachmint etc. to conduct online/blended mode classes since the COVID-19 pandemic lockdown in 2020. A new webcam has been procured in 2021 to facilitate the online/blended mode activities. College has registered official pages on social media sites like YouTube and Facebook in 2020. ICT enabled classes and live streaming of academic events have been integrated with Institution's official YouTube page since the COVID-19 lockdown which enabled provision of uninterrupted education to students staying even in remote areas and to establish and sustain academic collaborations through faculty enrichment and skill development programmes. Social networking platforms like WhatsApp is now being used for management of various administrative and educational activities and official information exchange. College website was further upgraded during 2020-22 and is maintained by a team of registered web developers. A digital LED board installed at the entrance point displays important notices. All key locations of the College are under CCTV surveillance with 24 cameras monitored on a dedicated computer system installed at the Principal's office, GB Secretary's, and Hostel Superintendent's office.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2 Student – Computer ratio (Data for the latest completed academic year)

**Response:** 25.66

##### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

**Response:** 119

File Description	Document
Upload supporting document	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

**4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**

**Response:** 84.85

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
96.84	119.07	72.70	164.52	111.44

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

**Response:** 48.54

##### 5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1755	1587	1680	1595	1197

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

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#### 5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** A. All of the above

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

#### 5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

**Response:** 46.97

##### 5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2027	973	2235	1137	1189

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 5.2 Student Progression

#### 5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

**Response:** 19.28

##### 5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
204	180	188	135	214

##### 5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1049	1019	930	944	835

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

**Response: 50**

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
13	04	01	01	01

**5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
20	09	03	04	04

**File Description**

**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response: 65**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
12	11	17	08	17

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 18.2

#### 5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	23	21	18	14

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

There is an Alumni Association (AREN) and its registration is under process. AREN helps the institution to build community and maintain relationships while supporting a sense of connectedness back to the institution. The association which existed initially has undergone a structural and functional change. Under the newly constituted body, several activities were held in consonance with the spirit and mission of the institution. The alumni association has contributed to the development of the institution through its support services. The association participated in the spiritual gathering for Novena Prayer which was held from 9th of August 2019 to 18th August 2019 to commemorate 50 glorious years of existence. The association extended a helping hand to the community by joining the institution in its social work. Food grain packets, masks and sanitizers were distributed during the COVID lockdown period from 8th April 2020 to 25th June 2020 to the daily wage earners and slum dwellers intermittently. The association also contributed in maintaining greenery and cleanliness in the college campus by supporting plantation work organized by



the institution on the occasion of World Environment Day every year. In addition, the association also supported the institution in combating the challenges caused by COVID-19 pandemic by participating in the vaccination drives which were organized in successive phases within the campus with the objective of keeping the community safe and healthy.

The Alumni Association of Nirmala College also participated in the celebration of the International Women's Day in the college auditorium on 8th March 2022 when the non-teaching women frontline workers were felicitated by the institution. The association further contributed in strengthening the networking with stakeholders by organizing the alumni meet on 7th August 2022. Presently, the association has 53 active members.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance**

**Response:**

Nirmala College, Ranchi is a Christian Minority Institution run by the Society of Sisters of Charity of Jesus and Mary. The College is established with the **vision and mission** of empowering the young women specially those hailing from the marginalized sections of the society. The institution is governed by the congregation and holds the spirit of inclusiveness as embodied in the **motto of the college “One Heart One Mind”**.

**Leadership and Governance**—The Principal is head of the institution, assisted by Vice Principal, Academic Heads of various Departments. The College promotes a culture of decentralization and ensures participative management through various committees and subcommittees. A well-defined path of communication through the Principal and its effective delivery by the lower hierarchical order is an expression of robust governance and decentralization of power. The College has a participatory approach in matters of regular functioning that are evident through the roles and responsibilities of each committee.

**IQAC Committee** is the main pillar of the institution that ensures quality enhancement and its sustenance in education. The **Board of Governance** informs and facilitates decision making for the growth of the institution.

**Academic Committee** formulates academic plans for different programmes while the **Research Committee** evaluates proposals before they are recommended for funding.

**Department of Examination** is responsible for conducting all types of exams that is entrusted to the College.

**Finance Department** ensures efficient allocation of funds and maintains records of financial transactions.

**Library Committee** supervises the maintenance of library resources and its availability to students and faculty while the **Magazine Committee** is actively involved in publishing the college newsletter annually. **Reporting Committee** is the link between the College and Media while the **Website Committee** regularly updates the content on the College website.

**Cultural Committee** promotes cultural activities and organizes cultural programmes for various National and International Festivals while the **Debate Quiz and Public Speaking Committee** hones the skills of the students. **Skit and Play Committee** is also involved training the students in performing arts.

The **RUSA and CPE Committee** ensures proper utilization of funds received in accordance with the Detailed Project Report and Institutional Development Plan.

**Discipline Committee and Anti Ragging Committee** actively engages in maintaining discipline within

the campus while the **Grievance Redressal Committee** ensures a timely redressal of grievances the students.

**Sports and Games Committee** promotes the spirit of sportsmanship on the college campus and prepares the students for sport events.

**Environment Committee, Eco-Club** sensitizes students regarding environmental issues through its awareness programme.

**Women Cell** is responsible to undertake awareness programmes on gender-sensitization, women rights and women empowerment.

**Placement/ Career Counselling Cell** organizes placement and counselling drive for career advancement of students while the **Counselling Cell** works towards the physical and psychological needs of the students.

**Three NSS** units are actively involved in inculcating the spirit of community service and leadership among the students, while the **NCC** unit in association with Jharkhand Air Squadron is devoted to inculcating comradeship, discipline, a secular outlook amongst the students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

**6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc**

### Response:

Nirmala College adheres to the **policies** framed by the management for the smooth functioning of the day-to-day activities. The College is guided by several policies approved by the Governing Body. There are policies related to Alumni, Sports, Grievance Redressal, e-Governance Policy, Freeship and Fee concession, Environmental, Special Prizes and Short Term Interest Free Loans of the Non-teaching staff.

The College was founded by the Society of Sisters of Charity of Jesus and Mary that exercises its responsibility over the institution through a Governing Body. The **administrative setup** has the Governing Body as the highest decision-making body which is in constant touch with the Principal on all matters pertaining to the smooth functioning of the institution. The Governing Body holds regular meetings to discuss issues relating to finance, infrastructure, recruitment and other matters related to the development of the College. The Principal is assisted by the IQAC, Head of the Departments and various committees.

The Internal Quality Assurance Cell (IQAC) works towards the realization of the goals of quality enhancement and sustenance. Staff Council meetings are held for the effective planning and implementation of programs. Various committees are constituted for the planning, preparation and execution of academic, administrative and extra-curricular activities. Each committee consists of the In-charge and its members.

The **appointment** of staff is done by the governing body in accordance with UGC guidelines which is further concurred and approved by the JPSC. The **service rules** of Ranchi University are applicable in terms of promotion, salary disbursement, etc.

**Admission process** is executed through the College online admission portal with payment gateway on the college website at the beginning of the academic year, An Orientation Program is organized to welcome new students and apprise them of the College rules and regulations. An Academic Calendar, a Master Time table and a Weekly Performance Report ensures effective functioning of the institution.

Various committees chalk out the strategic plan of events and activities to support the growth and development in key areas and at the end of the year, a review is done on implementation and the outcomes of the perspective plans.

**Teaching/Learning Strategies** are expressed through effective delivery and positive outcomes.

The institution follows a blended pedagogical style that is an amalgamation of traditional and modern techniques. The College emphasis on using the ICT tools for effective teaching and learning, guided by Ranchi University curriculum, Nirmala College follows its own path of skill enhancement by implementing short term skill oriented courses, organizing field work, industrial visits, and educational tours, arranging for internship, and project training.

College Management prepares an **Institutional Strategic and Development plan** in consultation with members of the Governing Body. It includes considering and approving the strategic plan for the institution, and identifying the financial, physical and staffing strategies. RUSA, CPE, DBT and other committees prepare plans in accordance with the guidelines of the respective projects. An IDP is prepared before augmentation of new infrastructure.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** B. Any 3 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

#### Response:

Nirmala College has effective welfare measures for teaching and non-teaching staff. **Teaching staff** of the Institution get the facility of Provident Fund, Group Insurance and Medical Allowance. **Non teaching Staff** of Nirmala College, prevail the facilities of Employees' Provident Fund, Group Insurance, Medical Allowance, Care Health Insurance and Loan without interest. Casual leave, Medical Leave, Duty Leave. Earned Leave and Maternity Leave are sanctioned to the staff as per UGC rules. Retirement Benefits are as per the University Rules. GPF (General Provident Fund) allows Pension to employees after superannuation, the College has offered the option of Contributory Provident Scheme whereby the Management contributes its share equal to the share of the employee every month. Gratuity and Encashment of Earned Leave is provided after superannuation.

Several welfare schemes cover the employees of the institution. The College provides a short term interest free loan to its non teaching staff. In the year 2019-2020, 45% of the non-teaching staff received INR 27.07 lakhs as interest free loan. Pension scheme after superannuation benefited 18 teaching and 8 non-teaching staff till date. Other economic welfare measures include coverage by Provident Fund and Employees Provident Fund Scheme. A social welfare measure includes coverage by medical insurance. 50% of non-teaching staff are benefitted by Care health insurance with the premium of which is shared equally by the employer and employee.

Canteen, Parking facilities, Staff room, and departmental staff rooms, Facilities such as ramps, Bank facilities, Wi-Fi enabled campus, INFLIBNET, wheelchair are provided. Recreational activities like picnics are conducted for emotional & physical well being of staff.

#### Performance Appraisal System for teaching and non-teaching staff

A Performance Appraisal System for tracking the performance of the faculty is done through **Self-appraisal forms** that are filled every year. Registers and records are maintained by the office, accounts office, library and various departments. A **Weekly Performance Report (WPR)** is sent by each and every faculty member through HOD to the Principal's office highlighting details of each and every class and activities, tests and tutorials, mid-sem exams, practicals and project assignments since April 2020. Consolidated and comprehensive **report** of every activity, webinar, lecture series, workshop, hands on training are mailed to Principal's office. Hard copies of same are documented in the departments. The Principal holds frequent **offline and online meeting** with the staff, HODs and non-teaching staff. Through such means professional accountability and responsibility is assessed. The IQAC of the college assesses the **documentation** by faculty/ department and does an academic audit.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 3.73

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	05	06	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

**Response:** 78.42

#### 6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
44	106	106	106	56

#### 6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
47	49	47	47	48

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

**6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

### Strategies for mobilization

The college mobilizes funds for its regular activities and development from different agencies and individuals. Major sources of institutional resource and funding are through fees from students, State Government Deficit Grant, Project specific grant like **RUSA, CPE, UGC- STRIDE, DBT Star College Scheme, ICSSR- IMPRESS, IAWS, National Horticulture Mission, Jharkhand**, and income received from renting out various parts of land/building: photo-copy shop, bank, stationery shop, and canteen.

**Optimal Utilization of Resources** - Governing Body of the Institution allocates the needed fund for the infrastructure augmentation, academic and physical facility development. Besides, the administration, statutory committees are involved in the proper allocation and utilization of funds. A financial auditing is performed at the end of each financial year by an external agency. Physical and Academic facilities are augmented for all stakeholders. Library services and Sports services are strengthened. Laboratories and IT infrastructure are upgraded. All the collections are deposited in the bank and all expenditure, recurring and non-recurring, are incurred through PFMS and offline mode. Tally Software is used to process and document all transactions by the accounts department. Principal along with Purchase committee exercise authority over all procurements through an open tender system.

**Internal Financial audit:** Proposed budget for optimal utilization of resources is prepared by the management at the commencement of every financial year. Trial Balance is prepared by the accountant. This ensures accountability and transparency in all financial transactions.

**External Financial Audit:** The external financial audit takes place at the end of every financial year by a chartered accountant. The audit is done on the basis of trial balance, bills, bank statement, cheque book, acquittance roll, cash book, ledger, and PFMS receipts. Utilization Certificate is prepared by the auditor. For the grants received from the Projects and schemes, utilization certificates are prepared according to the prescribed format submitted to the funding agency annually.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

### Response:

The IQAC initiates, plans and supervises various activities that are necessary to increase the quality of the education imparted in the college. It facilitates the creation of a learner-centric environment conducive for quality education. It works for the overall enhancement and sustenance in the institution and reviews teaching learning process, structures & methodologies of operations and scrutinizes a number of best practices being followed in the campus.

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by the following practices in the campus.**

1. The IQAC works closely with all departments and gives valuable inputs to improve pedagogy to impart quality education to the students.
2. The IQAC develops and implements quality benchmarks/parameters for various academic and administrative activities of the institution. **A Biannual Internal Academic and Administrative Audit** is done to analyze the systems and procedures followed in various departments. Feedback is given to the Chairperson and actions are taken for improvement.
3. IQAC conducts **meetings** with the Chairperson at the beginning of each academic session to prepare the **blueprint** for the future. Total 44 IQAC meeting were held including stakeholders meet, analysis of feedback and action taken have helped in sustaining the quality of the institution during last five years.
4. Periodic **meetings with other stakeholders** are held to apprise them of the incremental improvement in various activities for promoting academic excellence.
5. The IQAC, through the College arranges for **feedback response** from students, parents and other stakeholders on quality-related institutional processes. It also disseminates information on various quality parameters of higher education intermittently for improvement in teaching learning process.
6. **Faculty Enrichment Programmes for the teaching staff and Orientation Programmes for the non-teaching staff** are conducted bi-annually to sustain the quality of education. IQAC has organized 10 Faculty Enrichment programs for teaching staff and 3 Orientation programs for non-teaching staffs in the last five years to augment professional and personal wellbeing.
7. IQAC organizes various **National and International level workshops/Conferences** for the enhancement and sustenance of quality.
8. The IQAC has organized several **skill development programs/workshops and short-term courses** to enhance the skill of students. 4 Batches consisting of 157 students from various departments were trained in Basic Computer Learning (DCA) under IQAC during last five years.
9. **Various policies** were framed by the Management in consultation with IQAC.
10. Preparation of the **Annual Quality Assurance Report (AQAR)** as per guidelines and parameters of NAAC, to be submitted to NAAC and uploaded on the college website.
11. The IQAC believes in the policy **of constant review and feedback of the teaching learning process** through conduct of the Internal Academic Audit to ensure a robust and efficient ecosystem.



**IQAC works as catalyst for improvement of quality of the Institution.** It reviews and verifies all documentation and prepares a Road Map for the future. The IQAC carries ahead the momentum with a number of discernable quality initiatives to promote the holistic development of the institution in all academic and administrative endeavors.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

#### 6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)/ membership of international networks
3. Participation in NIRF
4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

**Response:** A. All of the above

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

##### Response:

Nirmala College is a women's college dedicated to the cause of grooming young and underprivileged girls by providing them quality education and supporting them in every possible way to nurture their personalities. Gender equity is the hallmark of this institution where opportunities to access of resources are free from any discrimination. Being a girls' college, the safety and security of the students is ensured through installation of CCTV cameras at strategic points and round-the-clock security guard at the gates. Self-defense training is given to empower the skills of students. Clean washrooms for faculty and students and separate gents' toilet create an atmosphere of infrastructural equity. Incinerator and sanitary napkins vending machine are available for the female stakeholders. For maintaining health and hygiene water purifiers, water dispensers, sanitizer dispensers are available almost at every floor. The Women's Cell organizes programs on gender sensitization and women empowerment besides celebrating International Women's Day every year. In order to inculcate a sense of responsibility among its students, the College organizes and celebrates several national and international festivals every year:

- **Independence Day** and **Republic Day** are celebrated to infuse patriotism towards nation in its stakeholders. During the pandemic period these were organized in online mode.
- **National Youth Day** is celebrated on 12th January to motivate the youth in Institution by highlighting the contribution of Swami Vivekananda. The NSS organizes "Prabhat Pheri" (group morning walk) around the neighbourhood.
- Preservation of the environment is a best practice of this College. **World Environment Day** is observed by planting saplings and trees to enhance the green cover of the institution. NSS volunteers also plant trees and distribute saplings in nearby community.
- **International Women's Day** is observed on 8th of March. In the year 2022, the Institution felicitated the frontline female workers in recognition of their great contribution during the pandemic period.
- The **International Yoga Day** is celebrated on 21st June every year. In the year 2020 and 2021 International Yoga Day was organized online by the Institution due to Pandemic COVID-19.
- On 1st December, Institution celebrates **World AIDS Day** by organizing rallies, staging road plays and sensitizing the community. Blood Donation Camps are organized in association with NGOs.
- **Gandhi Jayanti** is celebrated by organizing competitions such as poster making, essay writing and slogan writing etc. are organized in order to promote the Gandhian values.
- The institution cares for the health of the youth and makes them aware of the evils of tobacco by celebrating **World NO Tobacco Day** every year on 31st May.
- In order to make people aware of the consequences of population dynamics, human resources, health and environment, **World Population Day** is celebrated every year on 11th July in college.
- **Earth Day** is celebrated on 22nd April every year. Institution sensitizes its stakeholders to save Mother Earth by organizing activities like Essay writing, Poster making and Slogan Writing Competitions etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** A. 4 or All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

### 7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

### 7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

**Response:**

Nirmala College provides an inclusive environment by laying emphasis on social inclusion, and academic inclusion within the Campus to achieve academic excellence. Students of all categories irrespective of caste, creed, region, religion, disability are admitted to the institution, thereby upholding the ideals of inclusiveness amongst diversity. College infrastructure supports barrier free environment for Divyangjan. All festivals are celebrated with equal gaiety and enthusiasm which reflects cultural harmony. Christmas gathering, Holi Milan, Pre Puja celebrations are the examples of cultural harmony and tolerance. Periodic picnics are arranged for staff and students thereby promoting the spirit of fraternity.

Nirmala College Organizes Interclass **Youth festival** and also participates in Intercollege Youth Festival every year. Through this the Institution gives an equal platform to students for showcasing their talent and creative skills. **Ek Bharat Shrestha Bharat** (EBSB) campaign launched on 31st October 2019 in Nirmala College with its paired institution- Carmel College for Women, Nuvem, Goa (an MHRD-RUSA Initiative) for regional harmony and cultural exchange brought out the spirit of Unity in Diversity. Students of partner institutions interacted through Cultural Programmes, Mutual Language Training, Quiz, Debate, Essay writing Online Display Board creation that culminated with an EBSB Utsav and Faculty Cultural Conclave.

In order to promote linguistic harmony and tolerance Nirmala College Ranchi celebrates **Hindi Diwas** on 14th September and **Antarrastriya Matri Bhasha Diwas** on 21stFeb.

Nirmala College tries to inculcate the constitutional obligations, among its stakeholders by celebrating National Festivals that is **Republic Day** and **Independence Day** with much fervour. In order to sensitize the stakeholder for unity in diversity “**National Unity Day**” is celebrated every year on 31st October

“**National Constitutional Day**” is celebrated in the College on 26th November every year to show faith in Indian Constitution and to sensitization students and employees towards constitutional obligations: values, rights, duties and responsibilities of citizens. Workshops on voting rights are a mandatory activity before every election in which the non-teaching staff sensitize the students. The Department of Political Science takes the lead in motivating young voters and making them responsible about their rights and responsibilities. National Unity Day is celebrated on 31st October to pay homage to Sardar Patel for his contribution towards national integration. On the occasion of 150th birth anniversary of Mahatma Gandhi a special section of books on History and Political Science was inaugurated in the library.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

### **BEST PRACTICE 01**

**Title of the Practice**

Capacity Building and Skill Enhancement of Students

**Objectives of the Practice**

The practice aims to create awareness in the students regarding the multiple opportunities available for them and enhancing the capacity by fostering their skills and helping them to explore their potential. In brief, this practice aims at building the capacity of the students, honing their skills and enhancing their employability.

### **The Practice**

The institution in its policy of inclusiveness, tries to empower the underprivileged and disadvantaged categories by imparting necessary skills and promoting employability, thereby making this practice unique. The success stories with limitations have been summarized thus.

**2017-** A one- day Disaster Management Workshop was organized on 5th August by IQAC in collaboration with Sri Sathya Sai Seva Organization, Durgapur to train the students on the basics of rescue and relief measures of Disaster Management. The programme had a very limited duration and participation.

**2018 -** A 7-day Workshop on “Basic Skills of Photography” was held for UG and PG students from 10th –18th September in association with Third Eye Institute of Photography, Ranchi. 33 students trained had limited access to photography gadgets.

**2019 -** A 7 –Day Skill Development Programme on “Training for Entry into Services – Banking, SSC, etc.” in association with CL Educate Ltd., Ranchi for PG students was held between 11th – 18th March under UGC-CPE Scheme which benefitted many participants.

**2020-**A 5-day online skill development program for students on basics of GIS/RS/GPS was organized in collaboration with BIT Mesra, Ranchi under the UGC - CPE scheme from 22nd - 26th July. This programme faced challenges of network connectivity and hands-on practices.

A 5- day Skill Development Program in English Language, sponsored under UGC- CPE Scheme was organized online from 7th to 11th September, along with the mentors from The English and Foreign Languages University, Hyderabad. This event focused primarily on communicative skills of students. The programme successfully included students from non-English departments.

A 5-day Workshop was organized by the Dept. of BBA in collaboration with Amity University, Jharkhand from 30th November to 4th December on “Entrepreneurial Scope and Opportunity in Mushroom Cultivation in Jharkhand”, supported by Jharkhand State Horticulture Mission, Ranchi. Students presented their innovative ideas on start-ups.

**2021 -** A 5-day online Workshop was organized by the Department of BBA in collaboration with Jharkhand Rai University from 24th to 28th August on “Entrepreneurial Development in Value Chain Management of Mushroom for Nutrition, Employment and Income Security”. Students were made aware of Harvest Management and Value Addition in Mushroom, Support Services and Marketing Strategies.

**2022 -** A 7-day Interdisciplinary workshop on “Research Capacity Building amongst the Students of Post-Graduation” was organized in collaboration with Amity University from 5th to 12th May 2022. The workshop focused on contemporary research paper writing. Students were able to frame the dissertation in a systematic way.

## BEST PRACTICE 02

**Title of the Practice:** Caring for the Environment: Social and Physical

### Objectives of the Practice

1. To protect and conserve environment with the aim of transcending towards a sustainable future.
2. To monitor the resource utilization and mobilization based on the requirement to keep the campus synchronized with the harmony of Nature
3. To promote the concept of Institutional Social Responsibility through community services for redressing social, economic and psychological problems.
4. To optimize the use of available resource to cater to the underprivileged students and teachers through outreach activities.

### The Practice

In addition to providing equitable access and maintaining accountability in all academic and non-academic processes, the institution feels deeply about the society and the environment and has thereby adopted a unique practice of caring for the social and physical aspects of the environment. Nirmala College is constantly engaged in spreading awareness through extra-curricular activities to sensitize students on environmental issues by forming students' group like Eco-Club. Ten recharge pits have been constructed in the premises of the college to harvest rain water which helps in recharging the aquifers & improving soil moisture. Two compost pits have been constructed to fill organic wastes. College Management, Staff & Students have taken a pledge to make the college campus a Plastic free zone. The College Management uses power saving devices and its architectural design promotes ample incoming natural light & ventilation to save power and energy. A Herbal garden is also maintained within the lush green campus.

The college is actively involved in endeavors related to health and cleanliness. Care is taken to provide its stakeholders with facilities related to clean toilet and sanitation. The college has three sanitary napkins vending machines and one incinerator. In the last five years five Health camps are organized with five COVID vaccination drives in the year 2021-2022. Students are engaged in distribution of sanitary napkins to underprivileged women in association with an NGO.

During the COVID-19 pandemic, the College extended a helping hand to the needy and underprivileged sections of the society with the gracious work of distributing food grain packets to the daily wage earners and slum dwellers of the neighborhood areas, irrespective of their caste, creed and community. Masks made by students were also distributed. The College has also created an official YouTube channel where inspirational audio, video messages, and documentary film made by faculty were uploaded to address the mental well-being of the students. National level Webinar on "Pandemic Covid 19: Pathophysiology, Prevention & Treatment" was organized for the dissemination of knowledge amongst the students and faculty which was subsequently published in the form of a book – "Quam Vitae – Life beyond". An Outreach Programme for the outreach faculty and students of the St. Xavier School, Doranda, Ranchi under the sponsorship of DBT Star College Scheme was well appreciated by the participants.

Location of the Institution in an urban area puts a limitation on its activities from reaching out to rural and suburban regions.

***Link to the Best Practices in prescribed format is enclosed below in File Description.***

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

#### Response:

Nirmala College is a Christian Minority Institution established by the Society of Sisters of Charity of Jesus and Mary with the primary purpose of providing higher education and learning to underprivileged young women of the society in a spirit and atmosphere of simplicity, sincerity, concern and faith. The institution **prioritizes** on dissemination of knowledge to achieve its goal in the following manner:

#### 1. Education- Curricular & Co-curricular

Nirmala College runs UG course in Arts, Science, Commerce, Vocational courses and PG courses in five Arts subjects. The institution has a well-defined delivery system and pedagogy and a robust assessment mechanism. Slow and advanced learners are identified and the former helped through **tutorials** and **remedial** classes. An **Academic Calendar** ensures completion of the syllabus while a **weekly progress report** enables transparency. Classes are **ICT enabled** with state of art **laboratories**. A rich automated Library along with INFLIBNET N-LIST provides the required academic support. Economically weak students access support system like **fee waiver** and **concession**. The College in its effort to promote inclusivity has **Divyanjan friendly** infrastructure too. Regular feedback from the stakeholders ensures continuous improvement in the teaching-learning process. The College has adapted technology in a very positive manner by adopting Online teaching during difficult times and sharing e resources through the official YouTube channel. Students are encouraged to access MOOCs platform for upgrading their knowledge. **Extracurricular activities** are encouraged through interclass and intraclass competitions. Participation in Youth Festivals broadens their horizon in the arena of fine and performing arts. The Mentor Mentee system ensures that the students are treated with empathy and their personality is developed.

#### 2. Empowering students

Nirmala College is dedicated and committed to the cause of empowering the young girls. The institution has always aimed to make education and opportunities accessible to all, irrespective of the socio-economic background of the diverse group of students. The institution organises multitude of events to help students recognise and unlock their potential. **Seminars, workshops, educational tour, Hands-on training and Internship** on curriculum related topics are organized time to time by various departments. In a bid to empower the students several skill development programmes are organized with the sponsorship of academic bodies like RUSA, UGC-CPE, DBT, UGC-SRIDE etc. Online courses like Swayam-NPTEL and

STP, Add On Course in Computer Application and, DCA and Tally are some of the measures to upgrade the digital competencies of students. Training of students in mushroom spawn cultivation and soft skill development programmes organized periodically help the students to build their up their confidence for the job market. The College provides several outdoor and indoor game facilities to its students, Badminton, basketball, chess, carrom, netball and trains the students in martial arts and self-defense. The NCC wing of the College is another step forward towards reaching great heights.

Nirmala College tries to give underprivileged young minds the feel of **global citizenship** by organizing events on International Days and festivals like International Women's Day, World Environment Day, Blood Donation Day, AIDS Day etc. Environmental awareness is instilled in the students by organizing various events on important days like Earth Day, Environment Day etc. Students contribute to the campus cleanliness by using dustbins, planting saplings and caring for the environment. Collaborations with other academic institutions through MoUs both national and international put the students in the forefront where they learn to think globally and act locally. Every student of the College is, thus, empowered.

### 3. Enhancing employability

**The career counseling and placement cell** of the College constantly organizes events for the enhancement of Career opportunities and prospects of students, in collaboration with several organizations such as Jain Aviation International, Ranchi, Naandi Foundation, Mahindra Pride Classroom, Hyderabad, Lakme Academy, Ranchi, TISS, Career Launcher, Ranchi, Surya Technology, Ranchi etc. Students also participate in the placement drives organized by Ranchi University. Our students have performed well and have been placed in several organizations. The women of Jharkhand often lack the confidence needed to acquire a job; but the College address this issue by skill development workshops at the end of each academic year both by the institution as well as in association with other agencies. The objective is to train the students in soft skills and make them interview savvy.

### Holistic Development –

Nirmala College works towards holistic development of its students by instilling values of discipline, integrity, mental strength and honesty. Though value education is a much-discussed topic in the plethora of education in India it loses its significance at the higher education level. Nirmala College by incorporating **Ethics classes** within the Timetable ensures that character building remains the main thrust area. In order to inculcate the spirit of **patriotism** among the students the institution celebrates all the important National festivals with gaiety. The College believes in the saying that service to mankind is service to God and hence has instilled a deep sense of responsibility in its students towards the society. Several **outreach programmes** by the institution and its statutory bodies like the NSS have helped in connecting the students with the community. Working for the underprivileged and sharing with the community are values that build up the character of the students to make them better citizens.

Thus, Nirmala College with its motto “One Heart One Mind” ensures that its underprivileged youth becomes a responsible global citizen of tomorrow.



File Description	Document
Any other relevant information	<a href="#">View Document</a>
Appropriate web in the Institutional website	<a href="#">View Document</a>

NAAC

## 5. CONCLUSION

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### Additional Information :

#### (Updates Not mentioned in SSR)

1. Nirmala College, Ranchi has registered the Alumni Association (AREN) as an NGO on 19.09.2022 at Ranchi and will hence continue to function as a nonprofit making body committed to supporting the vision of the institution. This 53-year-old institution which has several achievements was in need of such a collaborative effort to carry on its mission of spreading education and uplifting the women.
2. The College, which already had a well-developed and state of art infrastructure, enhanced it by creating new classrooms, laboratories and auditorium in a new building that also has additional facilities like elevators.
3. Keeping up the spirit of holistic development and inculcating traditional values, Yoga and Wellness have been incorporated in the Timetable of the new academic session.
4. The College is involved in a research project on Gender Equality in Higher Educational Institutions in collaboration with Gender Studies Centre, Savitribai Phule University Pune and Brunel University, UK. In continuation with the process of knowledge dissemination it has been planned that Short Term Certificate Courses in Gender Studies will be incorporated as value added courses from the new academic year
5. A new MoU has been signed with Naandi Foundation on 1.09.2022 for Mahindra Pride Classrooms (MPC) Employability Skill Development Programme. The current academic year will witness enrolment of students in this Online classroom for soft skill enhancement, capacity building and career related support.
6. Institutional Green Audit 2021-22 is in process.
7. Institution is currently upgrading its sanitary infrastructure to make it Divyangjan-friendly.
8. 172 new books have been procured for the College Library in the month of September 2022. The total number of books in the library now stands at 35460.

### Concluding Remarks :

Nirmala College, Ranchi, a Christian Minority institution established with the **vision of “One Heart One Mind”** and **mission** of empowering the young women specially those hailing from the marginalized sections of the society, began its journey more than half a century back. True to its spirit, the institution has constantly strived to impart quality education in an inclusive manner transcending barriers of race, religion, caste, and creed. Affiliated to Ranchi University, Ranchi, the College exercises its responsibility through a Governing Body and functions in a well-defined hierarchical setup with the Principal at the helm of all academic and administrative planning and execution. Participative management is promoted through decentralization of power and responsibilities amongst various Committees and Departmental Heads. The College adheres to the policies framed by the management with regular internal academic and administrative audits and feedback from stakeholders keeps up the momentum of proper functioning. The spirit of imparting education and continuous assessment was evident during the Pandemic through weekly performance reports that explicitly display the institution’s motto.

The college has witnessed a phenomenal rise in the enrolment of students over the last few decades. Adhering to the curriculum prescribed by the parent university, several value-added and skill-oriented courses are

conducted in association with reputed industries and academic institutions through MoUs and Collaborations. Student-centric pedagogy forms the core of all academic initiatives. The Institution has a vibrant focus on research, innovation and extension activities that exemplifies its growth trajectory. With e-governance applied in the areas of online admission, automation of college library and management of finances, the institution has been continuously upgrading its infrastructure to meet the modern-day needs.

The institution, with its emphasis on the holistic development of students, provides every possible support to nurture their personalities, to build their capacity and equip them with employability skills. In its quest for excellence, the College continues to explore new avenues and script new success stories. The consistent and dynamic endeavours of the institution would go a long way in actualizing its vision and mission and sustaining its reputation as a premier institution of the state of Jharkhand.

NAAC

Extended Profile Deviations

Metrics Level Deviations

HEI Name : NIRMALA COLLEGE

Assignment Date : 03/10/2022

Number of Clarifications : 20

AISHE ID : C-15073

Last Date : 18/10/2022

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI																				
1.2.2	<p><b>Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years</b></p> <p>1.2.2.1. <b>Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="192 360 1234 513"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>514</td> <td>530</td> <td>540</td> <td>465</td> <td>558</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="192 585 1234 738"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>513</td> <td>529</td> <td>541</td> <td>492</td> <td>558</td> </tr> </tbody> </table> <p>Remark : as per latest document</p> <p>Attached Documents :</p> <p>1.Upload supporting document (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/1.2.2_1664217572_9218.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/1.2.2_1664217572_9218.pdf</a>) 2.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/1.2.2_1664186314_9218.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/1.2.2_1664186314_9218.xlsx</a>)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	514	530	540	465	558	2021-22	2020-21	2019-20	2018-19	2017-18	513	529	541	492	558	<p>Please provide the List of enrolled students in the courses year-wise</p>	<p>Clarification - Revised Data Template 1.2.2 with updated institutional data enclosed. Link for list of enrolled students - <a href="https://www.nirmalacollege.ac.in">https://www.nirmalacollege.ac.in</a> (https://www.nirmalacollege.ac.in)</p> <p>Supporting Document:</p> <p>Template.xlsx (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/1.2.2_1664186314_9218.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/1.2.2_1664186314_9218.xlsx</a>)</p>
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2021-22	2020-21	2019-20	2018-19	2017-18																			
513	529	541	492	558																			

<p>1.3.2</p>	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p>1.3.2.1. <b>Number of students undertaking project work/field work / internships</b></p> <p>HEI Input : 244</p> <p>DVV suggested Input : 243</p> <p>HEI clarification Input : 244</p> <p>Recommended Input : 243</p> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/1.3.2_1664186397_9218.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/1.3.2_1664186397_9218.xlsx</a>)</p>		<p>Clarification- HEI Input is correct, i.e., 244 students. Revised Data Template 1.3.2 enclosed</p> <p>Supporting Document:</p> <p>template.xlsx (<a href="https://assessmentonline.naac.gov.in/s">https://assessmentonline.naac.gov.in/s</a>)</p>
<p>1.4.1</p>	<p><b>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)</b></p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.Upload supporting document (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/1.4.1_1664186560_9218.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/1.4.1_1664186560_9218.pdf</a>)</p>	<p>Please provide the institutional website link where the feedback is made available</p>	<p>Clarification- Institutional Website Link for Feedback Analysis - <a href="https://nirmalacollegeeran">https://nirmalacollegeeran</a> (<a href="https://nirmalacollegeeran">https://nirmalacollegeeran</a>)</p> <p>Supporting Document:</p> <p>Link.pdf (<a href="https://assessmentonline.naac.gov.in/storag">https://assessmentonline.naac.gov.in/storag</a>)</p>

2.1.2

**Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the last five years (Exclusive of supernumerary seats)**

**2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
780	740	925	947	911

**2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1050	1050	978	978	915

Attached Documents :

1.Institutional data in the prescribed format  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/2.1.2\\_1664624301\\_9218.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/2.1.2_1664624301_9218.xlsx))

HEI input values doesn't match with Institutional data

Clarifications - HEI input is correct. Institutional Data in the data template 2.1.2 has been revised and now matches with the HEI input. Link for supporting documents in the data template revised - <https://nirmalacollegeeran>

Supporting Document:

Template.xlsx (<https://assessmentonline.naac.gov.in/s>)

3.2.2

**Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

**3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
02	02	0	01	0

Attached Documents :

- 1.Upload supporting document  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/3.2.2\\_1664188925\\_9218.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/3.2.2_1664188925_9218.pdf))
- 2.Institutional data in the prescribed format  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/3.2.2\\_1664188903\\_9218.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/3.2.2_1664188903_9218.xlsx))

Bills and news paper clippings and list of participants and resource persons may enclosed for verification

Clarification- Link enclosed for Supporting documents with bills, newspaper clippings, list of participants and resource persons for all 05 events –  
<https://www.nirmalacollege.ac.in/naac/2021-22/Supporting%20List,%20Bills,%20Programs%20List,%20Bills,%20Programs>  
(<https://www.nirmalacollege.ac.in/naac/2021-22/Supporting%20List,%20Bills,%20Programs%20List,%20Bills,%20Programs>)



3.3.1

**Number of research papers published per teacher in the Journals on UGC care list during the last five years**

**3.3.1.1. Number of research papers in the Journals notified on UGC CARE year wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
07	01	09	06	09

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
03	02	06	01	09

Remark :

as per latest observation

Attached Documents :

1.Upload supporting document

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/3.3.1\\_1664188999\\_9218.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/3.3.1_1664188999_9218.pdf))

2.Institutional data in the prescribed format

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/3.3.1\\_1664188974\\_9218.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/3.3.1_1664188974_9218.xlsx))

Supporting documents may be enclosed for evidence of papers published in UGC CARE list

Clarification- Revised Data Template 3.3.1 with updated institutional data enclosed. Supporting document enclosed – Publications in UGC-CARE with evidence: [https://www.nirmalacollege.ac.in/UGC-CARE%20\(04\).pdf](https://www.nirmalacollege.ac.in/UGC-CARE%20(04).pdf) ([https://www.nirmalacollege.ac.in/UGC-CARE%20\(04\).pdf](https://www.nirmalacollege.ac.in/UGC-CARE%20(04).pdf))

Supporting Document:

Template.xlsx (<https://assessmentonline.naac.gov.in/s>)

3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
12	04	15	12	06

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
08	04	16	12	06

Remark :  
as per latest document

Attached Documents :

- 1.Upload supporting document  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/3.3.2\\_1664189046\\_9218.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/3.3.2_1664189046_9218.pdf))
- 2.Institutional data in the prescribed format  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/3.3.2\\_1664189174\\_9218.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/3.3.2_1664189174_9218.xlsx))

Supporting documents may be enclosed as per the guidelines

Clarification- Revised Data Template 3.3.2 with updated institutional data enclosed. Link for Revised Supporting documents as per guidelines-  
<https://www.nirmalacollege.ac.in/>  
(<https://www.nirmalacollege.ac.in/>)

Supporting Document:

Template.xlsx (<https://assessmentonline.naac.gov.in/s>)

3.4.3

**Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
03	02	03	07	02

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
02	03	03	07	02

Remark :  
as per latest document

Attached Documents :

- 1.Upload supporting document  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/3.4.3\\_1664189274\\_9218.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/3.4.3_1664189274_9218.pdf))
- 2.Institutional data in the prescribed format  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/3.4.3\\_1664189263\\_9218.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/3.4.3_1664189263_9218.xlsx))

List of programmes conducted, funding sources and news paper clippings enclosed for verification

Clarification- Link for Revised Supporting Document - List of Programmes Conducted, Funding Sources, and Newspaper Clipping enclosed –  
<https://nirmalacollegeran>  
(<https://nirmalacollegeran>)

3.5.1

**Number of MoUs, collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research and other academic activities during the last five years:**

HEI Input :

Recommended Input :  
24Remark :  
as per latest document

Attached Documents :

- 1.Upload supporting document  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/3.5.1\\_1664189558\\_9218.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/3.5.1_1664189558_9218.pdf))
- 2.Institutional data in the prescribed format  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/3.5.1\\_1664189540\\_9218.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/3.5.1_1664189540_9218.xlsx))

Supporting documents  
are not sufficientClarification- HEI Input  
revised from 31 to 24.  
Revised Supporting  
document enclosed as  
links in data template  
3.5.1 Revised data  
template 3.5.1 enclosed.

Supporting Document:

Template.xlsx (<https://assessmentonline.naac.gov.in/s>)

4.1.2

**Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)****4.1.2.1. Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
7.11	16.52	19.11	22.15	36.52

Attached Documents :

- 1.Upload supporting document  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/4.1.2\\_1664189628\\_9218.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/4.1.2_1664189628_9218.pdf))
- 2.Institutional data in the prescribed format  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/4.1.2\\_1664189616\\_9218.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/4.1.2_1664189616_9218.xlsx))

Audit report and  
purchased bills may be  
enclosed for  
verificationClarification- Link for  
Revised Supporting  
Document with Audit  
Report & Purchase Bills  
enclosed –  
<https://www.nirmalacollege.edu.in/audit/Audit%20Rep-Bills-Infra%20Augmentation.pdf>  
(<https://www.nirmalacollege.edu.in/audit/Audit%20Rep-Bills-Infra%20Augmentation.n>)

4.3.2

**Student – Computer ratio (Data for the latest completed academic year)****4.3.2.1. Number of computers available for students usage during the latest completed academic year:**

HEI Input : 119

Attached Documents :

1.Upload supporting document  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/4.3.2\\_1664189757\\_9218.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/4.3.2_1664189757_9218.pdf))

Please enclose audit reports

Clarification- Link to revised supporting document with Audit Reports enclosed – <https://www.nirmalacollege.edu.in/stock-bills.pdf> (https://www.nirmalacollege.edu.in/stock-bills.pdf)

4.4.1

**Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)****4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
96.84	119.07	72.70	164.52	111.44

Attached Documents :

1.Upload supporting document  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/4.4.1\\_1664189790\\_9218.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/4.4.1_1664189790_9218.pdf))  
2.Institutional data in the prescribed format  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/4.4.1\\_1664189958\\_9218.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/4.4.1_1664189958_9218.xlsx))

Bills and audit are required for verification

Clarification- Link to revised supporting document with bills and audit reports enclosed – <https://www.nirmalacollege.edu.in/bills-maintenance.pdf> (https://www.nirmalacollege.edu.in/bills-maintenance.pdf)

5.1.1

**Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years**

**5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1755	1587	1680	1595	1197

Attached Documents :

- 1.Upload supporting document  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/5.1.1\\_1664190296\\_9218.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/5.1.1_1664190296_9218.pdf))
- 2.Institutional data in the prescribed format  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/5.1.1\\_1664190286\\_9218.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/5.1.1_1664190286_9218.xlsx))

Please provide the following documents to support your answer: • Sanction letter of scholarship / free ships for each of the schemes. • Audited income and expenditure statement of the HEI highlighting the relevant head.

Clarification - Govt. and Non-govt. scholarship fund is received directly by the student beneficiaries in their respective bank accounts. The institution has no budget head for Freeship/Fee Concession/Scholarship in its Audit Report. Link

Supporting Document:

List.pdf (<https://assessmentonline.naac.gov.in/storage>)

5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years****5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
2027	973	2235	1137	1189

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1908	973	2235	1137	1074

Remark :

as per latest document

Attached Documents :

1.Upload supporting document

[https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/5.1.3\\_1664190420\\_9218.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/5.1.3_1664190420_9218.pdf)

2.Institutional data in the prescribed format

[https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/5.1.3\\_1664190408\\_9218.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/5.1.3_1664190408_9218.xlsx)

Please provide the Copy of circular/brochure of such programs

Clarification- Revised Data Template 5.1.3 with updated institutional data enclosed. Link for Supporting Document – Copy of Circulars of Programmes:  
<https://www.nirmalacollege.ac.in/>  
[\(https://www.nirmalacollege.ac.in/\)](https://www.nirmalacollege.ac.in/)

Supporting Document:

Template.xlsx (<https://assessmentonline.naac.gov.in/s>)

5.1.4

**The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

HEI Input :

A. All of the above

Attached Documents :

1.Upload supporting document  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/5.1.4\\_1664190437\\_9218.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/5.1.4_1664190437_9218.pdf))

Please provide the following to support your answer: • Minutes of the meetings of Student Grievance Cell as per the metric.  
•Circular/web-link/committee report justifying the objective of the metric

Clarification- Link for Revised supporting document with minutes of meeting and Circulars enclosed -  
<https://www.nirmalacollege.ac.in/>  
(<https://www.nirmalacollege.ac.in/>)

5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years****5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
204	180	188	135	214

**5.2.1.2. Number of outgoing students year wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1049	1019	930	944	835

Attached Documents :

1.Upload supporting document  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/5.2.1\\_1664190476\\_9218.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/5.2.1_1664190476_9218.pdf))  
2.Institutional data in the prescribed format  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/5.2.1\\_1664190453\\_9218.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/5.2.1_1664190453_9218.xlsx))

Please provide the list of outgoing students year wise during the last five years Also please provide the admission letters/ appointment orders of some of the students who have progressed to higher education or of students who are

Clarifications- Revised supporting document with links enclosed- 1. Link for List of outgoing students year wise 2017-22- UG -  
<https://nirmalacollege.ac.in/2022-2020-link.pdf> PG -  
<https://nirmalacollege.ac.in/2022-2020-link.pdf> 2. Students ID Cards -



5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
12	11	17	08	17

DVW suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
6	5	19	3	0

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
11	10	13	15	11

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
11	10	13	15	11

Attached Documents :

1.Upload supporting document

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/5.3.1\\_1664190569\\_9218.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/5.3.1_1664190569_9218.pdf))

2.Institutional data in the prescribed format

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/5.3.1\\_1664190557\\_9218.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/5.3.1_1664190557_9218.xlsx))

Please note that only the awards/medals for outstanding performance in sports/cultural activities at State/ national/international level will be considered

Clarifications- HEI inputs revised for all years Revised Data Template 5.3.1 uploaded Link for supporting document of awards certificates 2017-22  
<https://www.nirmalacollege.ac.in/22.pdf>  
 (https://www.nirmalacollege.ac.in/22.pdf)

Supporting Document:

Template.xlsx (<https://assessmentonline.naac.gov.in/s>)

5.3.2

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)****5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
15	23	21	18	14

Attached Documents :

1. Institutional data in the prescribed format  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/5.3.2\\_1664217783\\_9218.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/5.3.2_1664217783_9218.xlsx))

Please provide the list of students participated in different events year-wise.

Clarification- Revised Data Template 5.3.2 with list of students participated in different events year wise uploaded.

Supporting Document:

Links.xlsx (<https://assessmentonline.naac.gov.in/stora>)

6.2.2

**Implementation of e-governance in areas of operation**

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

HEI Input :

B. Any 3 of the above

Attached Documents :

1. Upload supporting document  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/6.2.2\\_1664191299\\_9218.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/6.2.2_1664191299_9218.pdf))

Please provide Institutional expenditure statements for the budget heads of e-governance implementation

Clarification- Administration – Library administration is automated through ILMS Koha – Bill and Audit Report enclosed Finance & Account –There is no recurring expenditure in handling PFMS account of the institution. Tally FRP is used for financial

6.3.3

**Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
44	106	106	106	56

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
47	49	47	47	48

Attached Documents :

- 1.Upload supporting document  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/6.3.3\\_1664191698\\_9218.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/6.3.3_1664191698_9218.pdf))
- 2.Institutional data in the prescribed format  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/6.3.3\\_1664191691\\_9218.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104704/6.3.3_1664191691_9218.xlsx))

Please provide the separate lists for teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the

Clarifications- Revised report and data template 6.3.3 with updated institutional data enclosed. Links for Separate Lists of Teaching and Non-Teaching Staff Participants revised in data template 6.3.3

Supporting Document:

Template.xlsx (<https://assessmentonline.naac.gov.in/s>)